**Health Debate Scoring Guidelines**

10/5 = excellent, 8/3 = good, 5/2 = acceptable, 2/1 = needs work, 1/0 = unacceptable

1. All information presented in the opening argument of the debate was clear, accurate and **thorough**.

 5 3 2 1 0

1. The students explain the positive or negative influences concerning their stance on the issue and what affects those influences have on the health of our society **(financially, physically, emotionally, etc….)**.

 10 8 5 2 1

1. Students were able to effectively use background information to support their positions.

 5 3 2 1 0

1. Arguments are in support of the position and were stated clearly, were relevant, and well informed.

 5 3 2 1 0

1. Students develop alternative ideas or options to promote or support their position

 5 3 2 1 0

1. **Closing statement** was stated clearly, was relevant, and effectively summarized the team's position.

10 8 5 2 1

1. Students were courteous and respected the opinions of their fellow students.

 5 3 2 1 0

9. Students were logical and persuasive in defending/promoting their position on the issue.

 5 3 2 1 0

10. **Overall** preparedness, effectiveness, and professionalism in the debate.

10 8 5 2 1

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| Scoring Guidelines for Debate  |
|  |  |
| 50-60 | Great |
| 45-50 | Acceptable |
| 40-45 | Needs work |
| 0-40 | Not acceptable |
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**Group Members: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**