

# Comparison and Contrast – Eating Habits – Scoring Guide

| CATEGORY                            | 10  | 8  | 6   | 4  |
|-------------------------------------|---|--|---|--|
| <b>Purpose</b>                      | The paper compares and contrasts items clearly. <b>The paper points to specific examples to illustrate the comparison.</b> The paper includes only the information relevant to the comparison.                    | The paper compares and contrasts items clearly, but the supporting information is general. The paper includes only the information relevant to the comparison.       | The paper compares and contrasts items clearly, but the supporting information is incomplete. The paper may include information that is not relevant to the comparison. | The paper compares or contrasts, but does not include both. There is no supporting information or support is incomplete. |
| <b>Organization &amp; Structure</b> | Well-developed essay with a clear and logical format containing few, if any spelling, punctuation or grammatical errors.  | Generally well organized with a clear and logical format containing several grammatical errors.  | Some evidence of planning and organization containing many errors in punctuation and grammar.   | Lacks little planning and organization and contains many errors with punctuation and grammar.                            |
| <b>Transitions</b>                  | The paper moves smoothly from one idea to the next. The paper uses comparison and contrast transition words to show relationships between ideas. The paper uses a variety of sentence structures and transitions. | The paper moves from one idea to the next, but there is little variety. The paper uses comparison and contrast transition words to show relationships between ideas. | Some transitions work well; but connections between other ideas are fuzzy.  | The transitions between ideas are unclear or nonexistent.  |
| <b>Support</b>                      | Includes 3 or more well developed examples or reasons for each similarity and difference.   | Includes at least 2 examples or reasons for each similarity and difference.  | Includes at least 1 example or reason but some information may be incorrect.  | Provides little if any support for each similarity or difference.  |

Similarities –

- 1.
- 2.
- 3.

Influence on your Health

Positive/Negative/Both  
 Positive/Negative/Both  
 Positive/Negative/Both

Differences –

- 1.
- 2.
- 3.

Influence on your Health

Positive/Negative/Both  
 Positive/Negative/Both  
 Positive/Negative/Both

| <b>Compare</b>         | <b>Contrast</b>          |
|------------------------|--------------------------|
| <b>also</b>            | <b>in contrast (to)</b>  |
| <b>both</b>            | <b>but</b>               |
| <b>like</b>            | <b>however</b>           |
| <b>same</b>            | <b>contrary to</b>       |
| <b>comparable (to)</b> | <b>on the other hand</b> |
| <b>similar (to)</b>    | <b>different (from)</b>  |
| <b>as</b>              | <b>unlike</b>            |
| <b>likewise</b>        | <b>yet</b>               |
| <b>rather</b>          | <b>besides</b>           |